

Music is a universal language that combines sounds and rhythms to evoke emotions. It has various elements, including melody, harmony, rhythm, tempo, dynamics, and timbre, and can be enjoyed by people of all ages and backgrounds.



- Welcome!
 - Info in the Chat, Please
- Reminders & Important Mentionables
- Spring, Sprang, Sprung A quick look back
- Tonight's Topic: 2023-24 Presidents' Survey
- March Contest Update
- April Contest Link
- Your Feedback is Our Gift
- Closure in the Chat



is a universal language that combines sounds and rhythms It has various elements, including melody, harmony, rhythm, tempo, dynamics, and timbre, and can be enjoyed by people of all ages and backgrounds.



Music is a universal language that combines sounds and rhythms to evoke emotions. It has various elements, including melody, harmony, rhythm, tempo, dynamics, and timbre, and can be enjoyed by people of all ages and backgrounds.





Music is a universal language that combines sounds and rhythms to evoke emotions. It has various elements, including melody, harmony, rhythm, tempo, dynamics, and timbre, and can be enjoyed by people of all ages and backgrounds.

March Contest Update shared with April Contest

Who is your band or orchestra director and what makes them amazing?

Centerville High School

Dickerson Middle School

Eugene Ashley High School

John Handley High School

Stone Bridge High School

Century High School

Johansen High School

Elkhart High School

Roswell High School

Walker Valley High School

Creekside Middle School

Perrysburg High School

Independence High School

Rock Ridge High School

Woodhaven High School





For this month's contest, we are springing into April while keeping March sprinkling in our brains. April's Monthly Contest is connected with last month's and prizes will be given to any chapter that submits at least 5 total responses between the two months contests.

dynamics, and timbre, and can be enjoyed by people of all ages and backgrounds.

ALSO ~ The Remind App for PARTICIPANTS is <u>not</u> active for the rest of the year. This means you need to work extra hard at sharing the link with your chapter members!

combines sounds

has various elements, including melody, harmony, rhythm, tempo,

https://forms.gle/abqXVK9vEQH5Zugz7

A Special Thank You...

to the following schools who completed their Monthly Rehearsal Feedback Forms!

Willard Middle School
Carmel High School
Elkhart High School
Dickerson Middle School
Perrysburg High School
Independence High School
Stone Bridge High School
Germantown High School

Woodhaven High School
Centerville High School Band
Roswell High School
John Handley High School
Hillgrove High School
Carmel High School
University of Evansville



Your Feedback is Bur Gift

What have been your greatest successes/accomplishments during rehearsal this month?



- Our musicians continued learning their concert music this month. They became more confident with their music and mentor relationships.
- Getting some of the new musicians to read regular notes and not just food notes.
- The new musicians have all been making great progress in the method books! We mixed up our groups a little bit this month due to a lot of people missing rehearsal, and our new musicians all had a lot of fun getting to know and working with different peer mentors than they normally do.
- One of our musicians got to play with the US Air Force Band which was super cool and an incredible experience! Also I feel like the relationships between musicians and mentors have really been strengthened because we have been incorporating more non-musical activities into our routines and classes which is amazing!
- Our biggest successes/accomplishments during rehearsal this month is having one of our new musicians play multiple notes on their clarinet and having some of our new musicians being able to get through like five or six measures of our concert music without stopping.
- We learned a lot more new dynamics (forte, piano, mezzo's, issimos, decrescendo, and crescendo) in order to make our music have some spice to it!
- We've got most of our new musicians to play simple songs.
- We got our piece for our concert in May! We started working on it and it looks great!
- Getting ready for our concert on April 16th, working with longer music.
- Getting the musicians to stay on task, and get a good bit done in 25-30 mins.
- Distributing all materials, learning everyone's names, creating group posters, fostering closer relationships

a universal language that combines sounds and rhythms

dynamics, and timbre, and can be enjoyed by people of all ages and backgrounds.

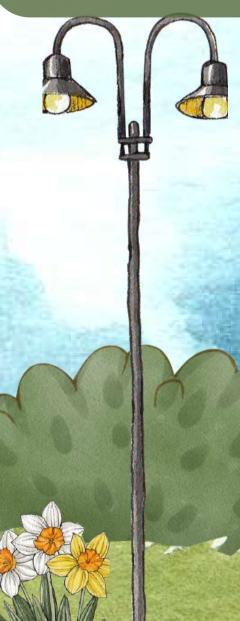
has various elements, including melody, harmony, rhythm, tempo,

- Getting our new musicians more involved and closer with each other and our mentors
- We had a lot of fun switching notes as a whole group- so everyone knows more than one note.

Your Feedback is Bur Gift

What challenges have you had during rehearsal this month?

and rhythms to



- Staying busy during the time we don't have our new music yet
- Our mentors have been coming up with different activities and methods of learning to adapt to musicians. This has taken some extra time and dedication, but they have been amazing!
- Figuring out how to entertain our New Musicians while the whole class rehearsed our percussion ensemble piece.
- March was a pretty crazy month, so we only met once and a ton of people were missing at that rehearsal.
- We have had a few issues with a lack of communication or miscommunication between the special ed teachers and our band directors. We also struggled with musician attendance as we got close to spring break.
- Some challenges we've faced is for one of our new musicians, we go over the same rhythm during each class, and don't seem to get much progress especially with the concert music because when we rehearsed with the other new music and they weren't able to play on time.
- None, our musicians have been great and have been learning the new content with little to no struggles.
- Progress made by all new musicianship.
- We have had trouble with keeping the New Musicians engaged. They will often ask how much time is left or say they don't
 want to play anymore. Our group does activities every week and smaller groups take breaks occasionally so we're not sure
 why they aren't interested.

has various elements, including melody, harmony, rhythm, tempo,

and timbre, and can be enjoyed by people of all ages and backgrounds.

- Focus and staying with the conductor
- Getting some new musicians to play their instrument and have an interest in it.
- Beginning learning notes and rhythms and
- Keeping musicians interested and engaged when they practice difficult technique

universal language that combines sounds

Spring break

Your Feedback is Bur Gift

What activities and/or games did you incorporate into your United Sound rehearsals this month? What was successful? What didn't work?

- We did a just dance marathon and that went amazing!
- We had an Easter egg hunt.
- We used fake (toy) food (soup, cake, donut) to make our own rhythms.
- One of our groups played the game 'Hot Potato' to help their New Musician with hand/eye coordination.
- We played some rhythm games at our rehearsal, and each group got to choose what they wanted to do. Some groups used the method book flashcards, some used rhythm dice, and some used four beat rhythm cards. It went well since each group got to choose what was best for them.
- musical march madness, game day, four corners, musical tic tac toel
- We incorporated doing warm-up videos to get the new musicians and peer mentors ready and excited to start united sound. We also did karaoke and just dance for our peer mentors because we have an extra ten minutes after our new musicians leave, and it allows them to be able to do something without running around our classroom.
- We went outside and played some games like sharks and minoes and duck duck goose.
- Just dance worked very well.
- We played the dice game which was successful, and rhythm bingo which was also fun. We played Simon says but it wasn't as
- Beach ball game which was fun. Also five minute breaks to just chill out were also helpful.
- We haven't played any games really due to our chapter only having about 25 mins, and sometimes less. However, we are working to get a longer session.
- Beach ball toss, Rhythm Pick. Beginning to learn rhythms was successful. We made posters for each group. Beach ball toss helped the mood lighten up, and everyone learn stuff about each other. Instrument selection did not go as smoothly as planned since some people wanted to do different instruments this year than the last.

dynamics, and timbre, and can be enjoyed by people of all ages and backgrounds.

- We made a board with pictures drawn from mentors and new musicians about united sound
- We tried Jeopardy from a premade website- it wasn't very fun and it was very easy







Music is a universal language that combines sounds and rhythms to evoke emotions. It has various elements, including melody, harmony, rhythm, tempo, dynamics, and timbre, and can be enjoyed by people of all ages and backgrounds.